

**CHILD/ADOLESCENT INTAKE QUESTIONNAIRE**

Information requested on this questionnaire is an important part of this child's evaluation. I appreciate your filling it out carefully and fully. Please feel free to add as much information as you want and to use the backs of pages if necessary.

The highest standards of professional confidentiality are maintained. Information about any particular individual can be released only with the explicit written consent of that person or their parent(s)/legal guardian except in exceptional legal circumstances. When consent to release information is granted, you may choose which information may/may not be released, and revoke that consent at any time.

**Identifying information**

Today's Date \_\_\_\_\_

Person completing this form: \_\_\_\_\_ Relationship: \_\_\_\_\_

Child's full name: \_\_\_\_\_ Name called: \_\_\_\_\_ Age: \_\_\_\_\_

Birthdate: \_\_\_/\_\_\_/\_\_\_ Gender:  M  F Handedness:  R  L Height: \_\_\_\_\_ Weight: \_\_\_\_\_

Ethnicity: \_\_\_\_\_ Primary Language: \_\_\_\_\_ Other languages in the home: \_\_\_\_\_

Home address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone(s): \_\_\_\_\_

Permission to leave phone messages: Home phone  No  Yes Cell phone:  No  Yes

Permission to email confidential information:  No  Yes: email address \_\_\_\_\_

Who referred you for an evaluation? \_\_\_\_\_

Has this child ever been diagnosed with a learning disability?  No  Yes

Has this child ever been diagnosed with Attention Deficit Disorder?  No  Yes

Other diagnoses & medical conditions: \_\_\_\_\_

Date of child's last psychological evaluation: \_\_\_\_\_ By whom? \_\_\_\_\_

**Family Information**

Parents/legal guardians: \_\_\_\_\_

With whom does the child live? \_\_\_\_\_

Frequency of contact with any biological parents not in the primary home? \_\_\_\_\_

If parents divorced, date of divorce \_\_\_\_\_

Date of mother's remarriage, if applicable: \_\_\_\_\_

Are there  step-siblings?  half-siblings? on the mother's side?  Neither

Date of father's remarriage, if applicable: \_\_\_\_\_

Are there  step-siblings?  half-siblings? on the father's side?  Neither

If child adopted (not living with either biological parent), age at time of adoption \_\_\_\_\_



6. Other significant information about this child's biological family: Please indicate the existence of any of the following conditions in this child's biological family. Indicate the relationship of the person to this child (e.g., father, maternal grandmother, aunt, cousin, etc.) and describe the nature of the condition.

Reading Problems	<input type="checkbox"/> No	<input type="checkbox"/> Yes	Who? _____	What? _____
Learning Problems	<input type="checkbox"/> No	<input type="checkbox"/> Yes	Who? _____	What? _____
Attention Problems	<input type="checkbox"/> No	<input type="checkbox"/> Yes	Who? _____	What? _____
Behavior Problems	<input type="checkbox"/> No	<input type="checkbox"/> Yes	Who? _____	What? _____
Mental Health Disorders	<input type="checkbox"/> No	<input type="checkbox"/> Yes	Who? _____	What? _____
Mental Retardation	<input type="checkbox"/> No	<input type="checkbox"/> Yes	Who? _____	What? _____
Epilepsy	<input type="checkbox"/> No	<input type="checkbox"/> Yes	Who? _____	What? _____
Serious Chronic Illness	<input type="checkbox"/> No	<input type="checkbox"/> Yes	Who? _____	What? _____
Speech/Language Problems	<input type="checkbox"/> No	<input type="checkbox"/> Yes	Who? _____	What? _____
Drug/Alcohol Abuse	<input type="checkbox"/> No	<input type="checkbox"/> Yes	Who? _____	What? _____
Trouble with the Law	<input type="checkbox"/> No	<input type="checkbox"/> Yes	Who? _____	What? _____

Additional comments: \_\_\_\_\_

**Birth History**

1. Regarding the pregnancy with this child: Any problems, complications or concerns at all?  No  Yes

Bleeding?  No  Yes: Specify \_\_\_\_\_

Illness?  No  Yes: Specify \_\_\_\_\_

RH Incompatibility?  No  Yes: Specify \_\_\_\_\_

Exposure to cigarettes?  No  Yes: Specify \_\_\_\_\_

Exposure to alcohol or non-prescription drugs?  No  Yes: Specify \_\_\_\_\_

Length of pregnancy:  Early: how early? \_\_\_\_\_  On time  Late: how late? \_\_\_\_\_

Medications taken?  No  Yes: Specify \_\_\_\_\_

Describe any other unusual circumstances, such as bedrest, or any risk factors: \_\_\_\_\_

2. Birth of this child: Any problems, complications or concerns at all?  No  Yes

Labor: False?  No  Yes Induced?  No  Yes Length: \_\_\_\_\_

Anesthesia?  No  Yes Natural?  No  Yes

Type of birth: Normal?  No  Yes Breech?  No  Yes Forceps?  No  Yes

Caesarean?  No  Yes Birthweight: \_\_\_\_\_ Apgar Score: \_\_\_\_\_

Complications: \_\_\_\_\_

Color: Normal?  No  Yes Blue?  No  Yes Jaundiced?  No  Yes

If jaundiced, how treated? \_\_\_\_\_

Transfusions?  No  Yes Incubator required?  No  Yes: How long: \_\_\_\_\_

Breathing Problems?  No  Yes Oxygen required?  No  Yes: How long: \_\_\_\_\_

Difficulties sucking, swallowing, or feeding?  No  Yes: Specify \_\_\_\_\_

Describe any other unusual circumstances \_\_\_\_\_  
 \_\_\_\_\_

**Developmental History** Any problems or concerns at all?  No  Yes

1. At what age did this child:

Sit alone: \_\_\_\_\_ Say his/her first word: \_\_\_\_\_  
 Walk alone: \_\_\_\_\_ Understand speech: \_\_\_\_\_  
 Use 2-word sentences: \_\_\_\_\_ Stop using baby talk: \_\_\_\_\_  
 Become toilet trained during the day: \_\_\_\_\_  
 Stop wetting the bed at night: \_\_\_\_\_

2. Did he/she have any problems in the following areas:

Learning the names of colors and shapes	<input type="checkbox"/> No <input type="checkbox"/> Yes	Learning to tell time	<input type="checkbox"/> No <input type="checkbox"/> Yes
Learning to riding a 2-wheeled bicycle	<input type="checkbox"/> No <input type="checkbox"/> Yes	Learning to tie shoes	<input type="checkbox"/> No <input type="checkbox"/> Yes
Learning to climb stairs, hop, or skip	<input type="checkbox"/> No <input type="checkbox"/> Yes	Separating from parents	<input type="checkbox"/> No <input type="checkbox"/> Yes
Learning to use zippers or buttons	<input type="checkbox"/> No <input type="checkbox"/> Yes	Making friends	<input type="checkbox"/> No <input type="checkbox"/> Yes
Reading aloud in class	<input type="checkbox"/> No <input type="checkbox"/> Yes	Learning to read	<input type="checkbox"/> No <input type="checkbox"/> Yes
Learning the names or sounds of letters	<input type="checkbox"/> No <input type="checkbox"/> Yes	Learning to count or add	<input type="checkbox"/> No <input type="checkbox"/> Yes
Learning how to write letters or numbers	<input type="checkbox"/> No <input type="checkbox"/> Yes	Reciting the alphabet	<input type="checkbox"/> No <input type="checkbox"/> Yes
Learning right and left	<input type="checkbox"/> No <input type="checkbox"/> Yes	Learning to rhyme	<input type="checkbox"/> No <input type="checkbox"/> Yes
Cutting with scissors	<input type="checkbox"/> No <input type="checkbox"/> Yes	Learning a second language	<input type="checkbox"/> No <input type="checkbox"/> Yes
Playing appropriately with toys	<input type="checkbox"/> No <input type="checkbox"/> Yes	Making eye contact	<input type="checkbox"/> No <input type="checkbox"/> Yes
Pointing to show interest	<input type="checkbox"/> No <input type="checkbox"/> Yes	Sharing enjoyment	<input type="checkbox"/> No <input type="checkbox"/> Yes

Describe anything else hard for him/her to learn as a preschooler: \_\_\_\_\_  
 \_\_\_\_\_

3. Did family, friends, etc. ever have difficulty understanding his/her speech?  No  Yes: Explain \_\_\_\_\_  
 \_\_\_\_\_

4. Has this child ever been evaluated by or worked with an Occupational Therapist (OT)?  No  Yes:

Age/Dates: \_\_\_\_\_ Name: \_\_\_\_\_

Age/Dates: \_\_\_\_\_ Name: \_\_\_\_\_

5. Has this child ever been evaluated by or worked with a Physical Therapist (PT)?  No  Yes:

Age/Dates: \_\_\_\_\_ Name: \_\_\_\_\_

Age/Dates: \_\_\_\_\_ Name: \_\_\_\_\_

6. Has this child ever been evaluated by or worked with Speech/Language Pathologist (SLP)?  No  Yes:

Age/Dates: \_\_\_\_\_ Name: \_\_\_\_\_

Age/Dates: \_\_\_\_\_ Name: \_\_\_\_\_

Age/Dates: \_\_\_\_\_ Name: \_\_\_\_\_

7. Has this child ever been evaluated by or worked with a vision therapist/behavioral optometrist?  No  Yes:

Age/Dates: \_\_\_\_\_ Name: \_\_\_\_\_

Age/Dates: \_\_\_\_\_ Name: \_\_\_\_\_

8. Has this child ever had an audiological evaluation?  No  Yes:

Age/Dates: \_\_\_\_\_ Name: \_\_\_\_\_

Age/Dates: \_\_\_\_\_ Name: \_\_\_\_\_

**Medical History**

1. Childhood illness

Ear infections?  No  Yes: Age(s): \_\_\_\_\_ Explain: \_\_\_\_\_

Frequent colds?  No  Yes: Age(s): \_\_\_\_\_ Explain: \_\_\_\_\_

Allergies?  No  Yes: Age(s): \_\_\_\_\_ Explain: \_\_\_\_\_

Meningitis?  No  Yes: Age(s): \_\_\_\_\_ Explain: \_\_\_\_\_

Encephalitis?  No  Yes: Age(s): \_\_\_\_\_ Explain: \_\_\_\_\_

Whooping cough?  No  Yes: Age(s): \_\_\_\_\_ Explain: \_\_\_\_\_

Scarlet fever?  No  Yes: Age(s): \_\_\_\_\_ Explain: \_\_\_\_\_

Pneumonia?  No  Yes: Age(s): \_\_\_\_\_ Explain: \_\_\_\_\_

2. Has this child received any blows to the head?  No  Yes: When? \_\_\_\_\_

Unconscious?  No  Yes: For how long? \_\_\_\_\_

How did it happen? \_\_\_\_\_

3. Has this child ever had seizures?  No  Yes: Age(s) \_\_\_\_\_

Did this child receive medication?  No  Yes: Specify: \_\_\_\_\_

When was the last seizure? \_\_\_\_\_ Known cause for the seizure(s)? \_\_\_\_\_

4. Has this child ever been evaluated or treated for any stress, anxiety, depression, or other types of psychological problems?  No  Yes: List therapists and ages/dates of treatment

Age/Dates: \_\_\_\_\_ Name: \_\_\_\_\_

Age/Dates: \_\_\_\_\_ Name: \_\_\_\_\_

Age/Dates: \_\_\_\_\_ Name: \_\_\_\_\_

Age/Dates: \_\_\_\_\_ Name: \_\_\_\_\_

5. Has this child ever had injuries or accidents requiring medical treatment?  No  Yes: Specify \_\_\_\_\_

6. Has this child ever been hospitalized?  No  Yes: Age(s): \_\_\_\_\_

Why and for how long? \_\_\_\_\_

**Current Medical Status**

1. Describe this child's present health: \_\_\_\_\_ Last physical exam: \_\_\_\_\_

2. Last vision screening: \_\_\_\_\_ hearing screening: \_\_\_\_\_

3. Does this child wear glasses or contacts?  No  Yes: Age when prescribed \_\_\_\_ For what? \_\_\_\_\_

4. How is this child's appetite? \_\_\_\_\_  
 Any recent changes (increased or decreased)?  No  Yes: Describe \_\_\_\_\_
5. Average amount of sleep at night: \_\_\_\_\_ Is this adequate to function well?  No  Yes  
 Any recent changes (increased or decreased)?  No  Yes: Describe \_\_\_\_\_  
 Any problems getting this child to go to bed and/or falling asleep?  No  Yes: Specify \_\_\_\_\_  
 \_\_\_\_\_
6. Average number of hours: watching TV daily = \_\_\_\_\_ playing computer/video games daily = \_\_\_\_\_
7. Is your child sexually active?  No  Yes
8. Does your child drink alcohol, or use illegal drugs?  No  Yes Smoke cigarettes?  No  Yes
9. List current medications, including daily over-the-counter medications and dosage: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

10. If applicable, list any other medications previously prescribed for a chronic illness or psychiatric or behavioral condition, and attach a separate page if necessary:

Type / Name	Dosage/ Frequency	When? (approx dates)	Reason

**Educational History**

1. List schools attended, including any/all day care centers and preschools:

School/Agency Name	City/State	Dates	Age/Grade

2. Child's best subject(s)? \_\_\_\_\_

3. Child's weakest subject(s)? \_\_\_\_\_

4. Does this child have any trouble doing his/her homework?  No  Yes: Describe \_\_\_\_\_

5. How are problems with homework usually handled? \_\_\_\_\_

6. How often does this child write down assignments in an agenda or planner? \_\_\_\_\_

7. How much homework is usually turned in? \_\_\_\_\_

8. Did this child skip any grades in school?  No  Yes: Which? \_\_\_\_\_

9. Did this child repeat any grades in school?  No  Yes: Which? \_\_\_\_\_

Why? \_\_\_\_\_

10. What things were hard for this child to learn in elementary school (such as reading, math, writing cursive, succeeding in physical education, making and keeping friends, conduct, completing seatwork)?

11. How would this child's elementary school teachers describe him/her? \_\_\_\_\_

12. Describe any behavior problems during the elementary school years: \_\_\_\_\_

13. What things were hard for this child in middle and high school (such as writing compositions, reading long assignments, social skills, oral presentations, foreign language, algebra, geometry, study skills)?

14. How would this child's middle and high school teachers describe him/her? \_\_\_\_\_

15. Describe any behavior or conduct problems during the middle and high school years:

16. High school GPA \_\_\_\_\_ Average English grades \_\_\_\_\_ Average Math grades \_\_\_\_\_

17. Middle/High School foreign language instruction:

Language: \_\_\_\_\_ Grade(s): \_\_\_\_\_ Average course grades \_\_\_\_\_

Language: \_\_\_\_\_ Number of years: \_\_\_\_\_ Average grades \_\_\_\_\_

18. List any honors, awards, or other kinds of special recognition this child has received: \_\_\_\_\_

19. Best PSAT score (if taken): Verbal \_\_\_\_\_ Math \_\_\_\_\_ Writing \_\_\_\_\_

Accommodations:  No  Yes: Describe \_\_\_\_\_

20. Best SAT score (if taken): Verbal \_\_\_\_\_ Math \_\_\_\_\_ Writing \_\_\_\_\_

Accommodations:  No  Yes: Describe \_\_\_\_\_

Prep course?  No  Yes: Specify \_\_\_\_\_

21. Best ACT score (if taken): \_\_\_\_\_

Accommodations:  No  Yes: Describe \_\_\_\_\_

Prep course?  No  Yes: Specify \_\_\_\_\_

22: Any other college or graduate school standardized tests (e.g., AP, GRE, GMAT, MCAT, LSAT, Praxis)?

No  Yes: Specify \_\_\_\_\_

23. Has this child ever worked with a private tutor?  No  Yes:

Grade(s) \_\_\_\_\_ Name \_\_\_\_\_ Reason \_\_\_\_\_

Grade(s) \_\_\_\_\_ Name \_\_\_\_\_ Reason \_\_\_\_\_

Grade(s) \_\_\_\_\_ Name \_\_\_\_\_ Reason \_\_\_\_\_

Grade(s) \_\_\_\_\_ Name \_\_\_\_\_ Reason \_\_\_\_\_

Grade(s) \_\_\_\_\_ Name \_\_\_\_\_ Reason \_\_\_\_\_

24. Has this child ever received any extra support in school? This would include work with a reading specialist, instructional specialist, para-educator, or school based tutor, placement in any special instructional groups or classes, or any kind of intervention plan, such as a 504 Plan, Accommodations Plan or IEP?  No  Yes:

Grade(s) \_\_\_\_\_ What? \_\_\_\_\_

Grade(s) \_\_\_\_\_ What? \_\_\_\_\_

Grade(s) \_\_\_\_\_ What? \_\_\_\_\_

Grade(s) \_\_\_\_\_ What? \_\_\_\_\_

Grade(s) \_\_\_\_\_ What? \_\_\_\_\_

Grade(s) \_\_\_\_\_ What? \_\_\_\_\_

**Social/Emotional and Behavioral Functioning**

1. How would other children describe this child: \_\_\_\_\_

2. Describe this child's friendships: A leader or follower? Easy to get along with? Older or younger friends?

3. Any problems in friendships (teasing, aggressiveness, rejection, etc.)? \_\_\_\_\_

4. Does this child have best friends, or a consistent group of friends whose company he/she regularly enjoys outside of school? \_\_\_\_\_

5. Is this child regularly invited by others to play, or to attend parties?  No  Yes: How often? \_\_\_\_\_

6. What kinds of things does this child enjoy? \_\_\_\_\_



6. List current extracurricular activities: \_\_\_\_\_  
\_\_\_\_\_

7. What household chores is he/she responsible for? \_\_\_\_\_  
\_\_\_\_\_

8. How does this child earn money? \_\_\_\_\_  
\_\_\_\_\_

9. What makes this child feel guilty? \_\_\_\_\_

10. How does this child show affection? \_\_\_\_\_

11. Is it hard for this child to trust others?  No  Yes Does he/she feel comfortable around others?  No  Yes

12. How many times a week does this child feel really angry? \_\_\_\_\_ What makes him/her feel that way? \_\_\_\_\_  
\_\_\_\_\_ What does he/she do? \_\_\_\_\_

13. Are there significant conflicts between this child and either or both parents?  No  Yes

14. Is this child a worrier?  No  Yes: What types of types of things does he/she worry about? \_\_\_\_\_  
\_\_\_\_\_

15. Describe any nervous habits (nail biting, thumb sucking, hair pulling, etc.) \_\_\_\_\_  
\_\_\_\_\_

16. Would you describe this child as obedient, or compliant with requests? \_\_\_\_\_

17. How is he/she punished? \_\_\_\_\_  
For what and how often? \_\_\_\_\_  
Is it effective? \_\_\_\_\_

18. Describe any unusual or problem behaviors not described above: \_\_\_\_\_  
\_\_\_\_\_

19. Any recent changes or stressors in this child's life, or in the family? \_\_\_\_\_ Describe: \_\_\_\_\_  
\_\_\_\_\_

20. On a scale of 1 to 10, rate the level of general stress in your home (with 10 = extremely stressful): \_\_\_\_\_

21. On average, how much time does this child spend with the father per week? \_\_\_\_\_  
Typical activities together: \_\_\_\_\_

22. On average, how much time does this child spend with the mother per week? \_\_\_\_\_  
Typical activities together: \_\_\_\_\_

23. Any other adults that this child regularly spends time with? \_\_\_\_\_

24. List any school suspensions or expulsions (dates and cause – attach school documentation if available)  
\_\_\_\_\_  
\_\_\_\_\_

**Current Issues and Plans**

1. What is your purpose in seeking this evaluation? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. What do *you* believe is the cause(s) of this child's difficulties \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What have others – spouse, other parents, teachers, therapists, etc. – said might be the cause(s) of this child's difficulties \_\_\_\_\_  
\_\_\_\_\_

4. What do you think this child needs in order to be more successful, and to address the referral concerns:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. This child's reaction/thoughts about this evaluation: \_\_\_\_\_  
\_\_\_\_\_

6. This child's physician's comments about his/her difficulties, and this evaluation: \_\_\_\_\_  
\_\_\_\_\_

7. How have you and/or this child coped with his/her learning problems? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. How does this child best learn things? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. Describe this child's strengths: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. Additional comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I have provided complete, true, and accurate information to the best of my knowledge. I understand that false or inaccurate information may invalidate my evaluation. I also understand that information on this form, and any information provided as part of this evaluation, can be released only to individuals designated by me and with my written consent, and that my consent can also be revoked by me, in writing, at any time.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date